



Investing in Children RFP

• 11-03 Education Services

| # | Question | Answer |
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| 1. | <p>In reading Exhibit A in the Education Overview, Preschool Programs and School Based Infant/Toddler Care Programs, Funding Requirements and Expectations:</p> <p>It states "Staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials;" "Must utilize the DRDP assessment tool;" "Must utilize the Kindergarten Entrance Profile for all children transitioning into Kindergarten as applicable"</p> <p>Are these requirements (used mostly in Head Start and State Preschool programs and not by private centers and family child care) intended to limit grant funding to the above-mentioned government funded programs?</p> <p>This is an important question that will be the defining factor as to whether most private child care organizations or family child care facilities can apply.</p> | <p>First 5 San Bernardino supports the statewide Quality Improvement System in several ways including the expectation that any Pre-K and Preschool providers must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials.</p> <p>The service delivery approach for this segment of the RFP is a preschool focus, not child care. The intent is not to limit grant funding to any one group but to include all qualified preschool providers that meet the requirements.</p> <p>Infant/Toddler Care programs are targeted to a specific population and service delivery approach. Programs must operate within school districts located in San Bernardino County supporting parenting teens ages 15 – 19. These programs must also meet the staff requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials.</p> |
| 2. | <p>Can we propose to cover just one approach within a strategy in a RFP? (i.e. we just want to apply for home visiting in RFP Education)</p> | <p>Proposers may submit a proposal for any of the Service Delivery Approaches identified in the RFP. Agencies must submit one (1) proposal package per Service Delivery Approach.</p> |
| 3. | <p>Does an infant center on a commercial child care/preschool facility qualify?</p> | <p>Yes, for the School-Based Infant/Toddler Service Delivery Approach.</p> |
| 4. | <p>We are a school district that is license exempt under Community Care Licensing Title 22 regulations. This requires us to follow all staffing legal and health/safety requirements under these regulations. Does this meet the licensing requirement of the RFP?</p> | <p>Yes. School districts under Title 22 Regulations meet the licensing requirements.</p> |
| 5. | <p>If home-based staff is not teaching the child directly (they teach the parent), do they still need an AA and 12 units of ECE? Is this a requirement when the curriculum we use does not require it nor does the agency who licenses us to use this home base curriculum? We teach parents how to be their child's first teacher.</p> | <p>Please refer to the Service Delivery Approach funding requirements and expectations outlined in Exhibit A for this RFP. The outcomes are related to the Early Education of the child, not parenting education.</p> |
| 6. | <p>Under the preschool program strategy, may a University and child development center partner to design a school-readiness program/ evidenced-based curriculum and then take the training to multiple sites in San Bernardino County?</p> | <p>A program solely providing training is <u>not</u> a Service Delivery Approach identified in this RFP.</p> |



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| 7. | Will the RFP provide any funds for teacher training (that subsequently support 0-5 children) | RFP does not provide funds for teacher training and proposer must be qualified as outlined in the minimum requirements of the RFP, however proposals may include through line items, program budget for staff development/training. |
| 8. | Can you pick the communities for home visitation (i.e. Mt, Baldy) or must you serve all the communities listed) | You can choose any of the communities identified in Exhibit A of the RFP. |
| 9. | Only 18 and 19 year olds are eligible to test for GED. Can the age requirement for teen parents be older than 19 years? | The teen parents that may be served through the school based infant toddler care service delivery approach must be within the ages of 15-19. |
| 10. | Will First 5 provide copies of required assessment tools to fund agencies or should this cost be included in the proposed budget? (i.e. DRDP,/ASQ/KSEP) | First 5 will provide training and additional assistance to successful proposers in all the required evaluation tools. |
| 11. | Does everyone at the agency need the credentials? Or just lead teachers? Directors? | Please refer to the Child Development Permit Matrix for licensing requirements of key staff. |
| 12. | Regarding the selected geographical areas, we serve over 100 families in the Victorville, Adelanto, Hesperia, and the Barstow area. With this RFP, can we not continue to serve them? | You cannot serve the Victorville, Adelanto, Hesperia, and Barstow area with the Home Visitation model. The Home Visitation Model is exclusive to the identified areas listed in the RFP. |
| 13. | Is the Home Visitation Model only restricted to children ages 3-5 or can you have a percentage of women who are pregnant/have premature children? | The Home Visitation Model is limited to children ages 3-5. |
| 14. | Regarding the Parents as Teachers Model, are you referring only to the in home services or for services in general? | Since this is a Home Visitation Approach, we are looking to the Home Visitation model for PAT. |
| 15. | I am concerned the mountain region was not selected. What were the criteria used to select the rural communities in the RFP? | Geographic and demographic needs were factored into the development of the Investing in Children RFP. The areas not selected for Home Visitation can utilize one or more of the other service delivery approaches. |
| 16. | Under the Pre-K Academy Program, what do you mean by "condense format"? | The goal of the Commission is to improve the readiness of children entering school. Although not necessarily the most ideal, research shows there can be benefits to a shorter day of education and socialization to accomplish this readiness for school. Because of limited funding, full time preschool cannot be available for all children ages 3 – 5. The Pre-K Academy programs being sought under this RFP, are limited to a minimum of 3 hour, maximum of 4 hour per day sessions, utilizing a successful curriculum, in a program design that involves parents and produces improved results for children. Proposer may indicate the time period for the Pre-K Academy program however it cannot cross fiscal years. |



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| 17. | Can you elaborate on “must implement program during off track or closed sessions for a minimum of 4 hour per days”? | See <u>Addendum</u> - this has been clarified. A Pre-K Academy Program “can” implement 4-hour days for the duration of the program, including off track and during closed school district sessions. The reference to off track and closed school sessions related to identification of location resources, such as schools during off track days and teaching resources, such as off-track teachers. |
| 18. | Can the Pre-K Academy operate on all regular school days throughout the year? (i.e. 180 days) | Yes, the Pre-K Academy can operate on all regular school days throughout the year, however, curriculum and evaluation data must prove positive outcomes and there can be no duplication of services or supplantation. |
| 19. | Are the communities listed in Exhibit A the only communities eligible for services? Or, can applicants add to that list? | The Home Visitation Service Delivery Approach is restricted to the communities identified in Exhibit A, listed in the funding requirements and expectations. |

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| 20. | What is the KSEP and will training be provided to implement this tool? | The Kindergarten Student Entrance Profile (KSEP) is a school readiness screening instrument comprised of 11 items that assess students' social-emotional readiness and school-ready knowledge when they enter kindergarten. First 5 San Bernardino, after Commission approval of contracts, will provide contracted agencies with training and technical assistance on all required evaluation tools. |
| 21. | Is funding for home visitation programs restricted to children 3-5 years of age? Are children prenatal – 3 being excluded from this funding? Or, is there a % of children prenatal – 3 that can be served through this funding as well as children 3 -5 years of age? | The Home Visitation Service Delivery Approach is <u>restricted</u> to children 3-5 years of age. Children prenatal through age 3 are <u>not</u> the target population for the Home Visitation Service Delivery Approach. |
| 22. | How were the communities listed in Exhibit A selected? Was consideration given to each community's birth – 5 population and/or annual birth rate? | The communities selected for the Home Visitation Service Delivery Approach were based on the number of children residing in remote rural areas with no other services available and where the Pre-K or Preschool service delivery approach would not be the most appropriate. |
| 23. | Is there an interest by First 5 San Bernardino to continue serving existing communities not listed in Exhibit A, but currently receiving home visiting services through F5 SB funded programs? For example: mountain communities, Yucca Valley, and Twentynine Palms. | The Home Visitation Service Delivery Approach is restricted to the communities identified in Exhibit A, listed in the funding requirements and expectations. Communities not identified in Exhibit A for Home Visitation programs may be served through the Pre-K Academy, Preschool, or School-Based Infant/Toddler Care Service Delivery Approaches. |
| 24. | If the answer to the above question is no, then how does F5 SB recommend winding down services for communities who will no longer be eligible? | All current Contractors providing services slated to end June 30, 2012 should have a plan to address the winding-down of services dependent upon the nature of the programs. |
| 25. | DRDP – this tool is being required for home visiting programs. The question is regarding the DRDP guideline of using this tool when 10 hours per week of observation can take place with the child being assessed. How will this work if the RFP requirement is for a minimum of one 50-minute home visit per month? There does not seem to be enough hours with the child to accurately and appropriately administer the DRDP. | The Desired Results Development Profile (DRDP) offers a variety of tools to utilize across various settings. First 5 San Bernardino, after Commission approval of contracts, will provide contracted agencies with training and technical assistance on all required evaluation tools. |
| 26. | Is the requirement to use BOTH the ASQ-3 AND The ASQ-SE? | First 5 San Bernardino, after Commission approval of contracts, will provide contracted agencies with training and technical assistance on all required evaluation tools. |
| 27. | Please clarify the definition of “family literacy” as it is being used in the High/Moderate Priority of: “Children live in a home environment | High/Moderate priorities are not identified in the Investing in Children RFP – Early Education strategy. |



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| | supportive of learning. Increased family literacy.” | |
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| 28. | What is the rationale for requiring full day preschool as opposed to a 3 hour program 5 days a week? Is this to address child care needs? | The rationale for offering full-day preschool funding considered research demonstrating an increase of positive outcomes in children when enrolled in full-day or extended-day preschool. The appropriate funding opportunity for the 3 hour a day approach would be the Pre-K Academy programs which also provide positive benefit to children unable to experience the full day preschool program. |
| 29. | With this new type of model we will be required to include naptime, breakfast, lunch and possibly a snack depending on the number of hours the children are present. Are food cost allowable expenses under this new RFP? | Proposers should include in their proposed program and budget/budget narrative components and costs relative to the services intended to be provided. Proposers should also understand the components necessary to provide a quality program as outlined in the RFP and Exhibit A. |
| 30. | We currently operate a license exempt preschool program with this new RFP we are required to operate a full day preschool program (6hr. Min.) which would require us to become licensed. The question is what is the time frame in which we must be licensed? Do we need to be licensed before we submit the grant? | Proposals submitted through this RFP must meet the licensing requirements prior to proposal submission. |
| 31. | Do the child development permit and the licensing requirements need to be met prior to submitting a proposal or will the deadline be the July 1 contract start dates? | Licensing requirements tied to the Proposer must be met prior to proposal submission. Permits/licensure related to staffing requirements may be met prior to Commission approval of a contract. |
| 32. | Regarding RFP 11-03, Preschool Programs; does "full-day program (minimum of 6 hours)" mean the same kids for a 6 hour program or does it mean two separate three hour programs per day? | A full-day program (minimum of 6 hours) is meant to provide a preschool program for children enrolled for a minimum of 6-hour days. The program cannot offer two 3-hour days to meet this program requirement. There can be no duplication of services or supplantation. |
| 33. | The Rural Communities of Crestline, Lake Arrowhead, Running Springs, and Green Valley Lake were not included within "RFP 11-03 for Education Services". Is this an oversight? These communities have relied on our Parent Education services for over 11 years. There are no other options for these parents within our remote mountainous region. Will you please include our rural communities in your listed RFP communities? | The Home Visitation Service Delivery Approach is restricted to the communities identified in Exhibit A, listed in the funding requirements and expectations as an Early Education component, not Parenting Education. Communities not identified in Exhibit A for Home Visitation programs may be served through the Pre-K Academy, Preschool, or School-Based Infant/Toddler Care Service Delivery Approaches. |
| 34. | Will other California Teaching credentials such as a Designated Subjects Parent Education credential meet RFP requirements in lieu of a Children's Center Permit? | Exhibit A states that staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials. |
| 35. | Can a program serve 2-3 year olds under the preschool program focus? | The Preschool Service Delivery Approach must serve children 4 years old (children turning 5 within the |



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| | program year may remain enrolled). |
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| 36. | Can a school-based program serve parents over 18 completing their education under the school based infant toddler care program focus? | Yes. The teen parents that may be served through the school-based infant/toddler care service delivery approach must be within the ages of 15-19. |
| 37. | Will the cost of obtaining a license be an allowable line item expense? | It is not permissible under any circumstance to charge costs associated with preparing a proposal or to qualify to meet requirements identified in the RFP and Exhibit A. Please see RFP, page 7, bullet G. Incurred Costs. |
| 38. | The RFP states 6hr min, is that 5 days a week? | Proposer may determine the number of days their Preschool programs will operate utilizing the 6 hour per day minimum as identified in Exhibit A. |
| 39. | Does an infant center on a commercial child care/preschool facility qualify? | Yes, provided that your center meets the qualifications defined under the California State Licensing requirements. |
| 40. | Does the Pre-K Academy require a minimum length of period for the session such as 2-weeks, 4-weeks, or 6-weeks? | No, the Pre-K Academy does not have a minimum length of period for an academy session. |
| 41. | In regards to the Pre-K Academy, the requirement is 4-hours but can an agency propose two 3-hour sessions? | See <u>Addendum</u> - this has been clarified. A Pre-K Academy Program "can" implement a 3 -hour day, not to exceed a 4 hour day. An agency can propose more than one session, but not for the same child in a single day. |
| 42. | Can an agency propose to have the Pre-K Academy during the school year if the local school district that offers preschool has no spots available? | Yes, the Pre-K Academy can operate during the regular school year, however, curriculum and evaluation data must prove positive outcomes and there can be no duplication of services or supplantation. |
| 43. | Can one organization apply for both School-Based Infant/Toddler Programs and Preschool Programs? | Yes, however children age 3 and younger must be assigned to the Infant/Toddler Care programs as only those children 4 -5 are eligible to the Preschool Programs. These two programs cannot be blended in any way. |
| 44. | Must an Infant/Toddler Program be on the site where the parents are? | No |
| 45. | The RFP says "Staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials". Is an actual permit required? | Proposers must follow guidelines related to their organization. |
| 46. | If we already have a similar Infant/Toddler Program, can we use these funds to serve more children? | Yes, as long as the program adheres to the RFP requirements and expectations, and demonstrates an expansion of services without supplanting funds. |
| 47. | Can a physical site that was shut down due to funding cuts be used for this program? | Yes |
| 48. | Does a mother ages 15 through 19 have to pursue her High School Diploma or GED to qualify for the program? | Yes |



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| 49. | Can I propose a Home-Visitation Program in an eligible town if there is a State Preschool nearby? | Yes; however those children must be either ineligible or wait listed for the said State Preschool program in order to qualify for Home Visitation. |
| 50. | Does a teen mother need to be working to qualify for the program? | No |
| 51. | Are there expectations regarding minimum number of hours for Infant/Toddler Programs? | No, however programs should be designed to meet the needs of the parents of the served children. |
| 52. | Can we provide support to the parents other than child-care in the Infant/Toddler Program? | Proposal can include reasonable budgeted supports for teen parents that have completed their educational attainment and parenting education goals in the Infant/Toddler Care program. |