

Education Overview

Through this RFP, First 5 San Bernardino (F5SB) seeks to support high quality and developmentally appropriate early education programs for children in San Bernardino County. Research shows that high quality early education programs can improve a child’s cognitive, social and emotional development so that they are better prepared for success in school and in life.

Strategic Goals and Outcomes

The First 5 San Bernardino strategic plan supports Education activities through three strategic and inter-related initiatives, two of which are included in this RFP: (1) Early Education Programs, (2) Access to Quality Child Care. These initiatives support our goal that “Children enter school ready to learn”.

Strategy: Early Education Programs

GOALS	SERVICE DELIVERY APPROACH	OUTCOMES/INDICATORS
Children live in a home environment supportive of learning	Home Visitation	<ul style="list-style-type: none"> - Increased number/percentage of parents using developmentally appropriate school readiness activities with their children and - Increased family literacy skills
Children develop within normal ranges in all domains	Pre-K Academy	<ul style="list-style-type: none"> - Increased number/percentage of children exhibiting age-appropriate development and - Increased number/percentage of children exhibiting healthy cognitive and social-emotional behavior
	Preschool	<ul style="list-style-type: none"> - Increased number/percentage of children exhibiting age-appropriate development and - Increased number/percentage of children exhibiting healthy cognitive and social-emotional behavior

Strategy: Access to Quality Child Care

GOALS	SERVICE DELIVERY APPROACH	OUTCOMES/INDICATORS
Children have access to high quality early childhood development programs	School-Based Infant/Toddler Care	<ul style="list-style-type: none"> -Increased number/percentage of parents informed of and number/percent of children enrolled in high quality subsidized child care and -Increased number/percentage of children exhibiting healthy cognitive and social-emotional behavior

Home Visitation Programs

First 5 San Bernardino (F5SB) continues its commitment to promote, support, and enhance the early development of our children birth through age five recognizing that access to such programs are limited in remote rural communities in San Bernardino County. Through this investment, F5SB seeks to implement researched-based home visitation models in remote rural areas that ensure children enter school ready to learn. All young children and their families deserve the same opportunities to succeed, regardless of demographic, geographic or economic considerations.

Funding Requirements and Expectations

Proposers meeting the minimum requirements are encouraged to apply. In addition to the minimum requirements outlined in the RFP, these specific and targeted program requirements apply to the Home Visitation Programs Providers:

Funding Requirements and Expectations Program Focus: Home Visitation Programs
<ul style="list-style-type: none"> ■ Must serve children 3 to 5 residing in remote rural communities as identified by the communities listed: Amboy, Argus, Baker, Big River, Cadiz, Cima, Daggett, Earp, Edwards, El Mirage, Essex, Fort Irwin, Goffs, Helendale, Hinkley, Kelso, Kramer Junction, Landers, Lenwood, Ludlow, Mount Baldy, Mountain Pass, Needles, Newberry Springs, Nipton, Parker Dam, Pioneertown, Red Mountain, Rice, Summit Valley, Trona, Vidal, Windy Acres, Wonder Valley, and Yermo ■ Staff conducting home visits must hold an Associate’s Degree with a minimum of 12 ECE units; Managing or Supervising staff must hold a Bachelor’s Degree with a minimum of 12 ECE units ■ Program model must incorporate and create an environment of learning (lighting, design away from distractions) ■ Must utilize the ASQ-3/ASQ-SE screening tools ■ Must utilize the DRDP assessment tool ■ Minimum of one 50-minute session, once a month (varying based on the number of children and family needs) ■ Minimum client commitment of one program-year ■ Increase the collaboration to ensure adequate transition between home visitation programs and preschools/kindergartens ■ Must utilize the Kindergarten Student Entrance Profile (KSEP) for all children transitioning into Kindergarten
Priority/Recommended Components for Home Visitation Programs
<ul style="list-style-type: none"> ■ Programs certified to administer the PAT Model ■ Programs implementing a parent advisory committee for inclusive governance



Pre-K Academy Programs

First 5 San Bernardino continues its commitment to promote, support, and enhance the early development of our children birth through age five. Historically, First 5 San Bernardino has supported school readiness programs in preparing children for entering school. The Commission remains committed to funding programs that promote the early care and education of children residing in San Bernardino County. Through this investment First 5 San Bernardino seeks to implement a quality pre-kindergarten experience in a condensed format to ensure children enter school ready to learn. All young children and their families deserve the same opportunities to succeed, regardless of demographic, geographic or economic considerations.

Funding Requirements and Expectations

Proposers meeting the minimum requirements are encouraged to apply. In addition to the minimum requirements outlined in the RFP, these specific and targeted program requirements apply to the Pre-K Academy Providers:

Funding Requirements and Expectations Program Focus: Pre-K Academy Programs
<ul style="list-style-type: none"> ■ Staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials ■ Must meet California State Licensing Requirements ■ Must target 4-5 year olds who have yet to have a preschool experience ■ Must target 4-5 year olds on the wait list for Head Start, State Preschool OR do not meet income eligibility requirements for the aforementioned programs ■ Must not be conducted in the communities eligible for the Home Visitation Model listed in this RFP ■ Must implement program during off-track or closed-sessions for a minimum of 4-hour days ■ Must utilize the ASQ-3/ASQ-SE screening tools ■ Must utilize the DRDP assessment tool ■ Must utilize the Kindergarten Student Entrance Profile (KSEP) for all children transitioning into Kindergarten (as applicable)
Priority/Recommended Components for Pre-K Academy Programs
<ul style="list-style-type: none"> ■ Programs targeting children entering Kindergarten within 6 months following the Pre-K Academy experience



Preschool Programs

First 5 San Bernardino continues its commitment to promote, support, and enhance the early development of our children birth through age five. Historically, First 5 San Bernardino has supported school readiness programs in preparing children for entering school. The Commission remains committed to funding programs that promote the early care and education of children residing in San Bernardino County. Through this investment First 5 San Bernardino seeks to implement a quality preschool experience to ensure children enter school ready to learn. All young children and their families deserve the same opportunities to succeed, regardless of demographic, geographic or economic considerations.

Funding Requirements and Expectations

Proposers meeting the minimum requirements are encouraged to apply. In addition to the minimum requirements outlined in the RFP, these specific and targeted program requirements apply to the Preschool Programs Providers:

Funding Requirements and Expectations Program Focus: Preschool Programs
<ul style="list-style-type: none">■ Staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials■ Must meet California State Licensing Requirements■ Must not be conducted in the communities eligible for the Home Visitation Model■ Must serve children 4 years old (children turning 5 within the program year will remain enrolled)■ Must be full-day program (minimum of 6 hours) and operate on the academic school year■ Must utilize the ASQ-3/ASQ-SE screening tools■ Must utilize the DRDP assessment tool■ Must utilize the Kindergarten Student Entrance Profile (KSEP) for all children transitioning into Kindergarten (as applicable)■ Must utilize evidenced-based early education curriculum
Priority/Recommended Components for Preschool Programs
<ul style="list-style-type: none">■ Programs operating in low Academic Performance Index (API) schools■ Programs implementing a parent advisory committee for inclusive governance



School-Based Infant/Toddler Care Programs

First 5 San Bernardino continues its commitment to promote, support, and enhance the early development of our children prenatal through age five. The Commission is committed to funding programs that promote high quality child care for children of teen parents recognizing that San Bernardino County ranks 47th out of the 58 California counties in teen birth rates. Through this investment First 5 San Bernardino seeks to implement school-based infant/toddler care for teen parents (ages 15-19) to facilitate obtaining a high school diploma/GED. All young children and their families deserve the same opportunities to succeed, regardless of demographic, geographic or economic considerations.

Funding Requirements and Expectations

Proposers meeting the minimum requirements are encouraged to apply. In addition to the minimum requirements outlined in the RFP, these specific and targeted program requirements apply to the School-Based Infant/Toddler Care Programs Providers:

Funding Requirements and Expectations Program Focus: School-Based Infant/Toddler Care Programs
<ul style="list-style-type: none">■ Must be implemented at a school-based site■ Children participating in the program must be within the ages of birth - 3■ Staff must meet the qualifications and permit requirements of the Child Development Permit Matrix as defined by the California Commission on Teaching Credentials■ Must meet California State Licensing Requirements■ Must utilize the ASQ-3/ASQ-SE screening tools■ Must include a parent support/involvement component