



## Minutes: Advisory Committee Meeting

**Meeting Date,  
Time and  
Location**

First 5 Advisory Committee Meeting  
 January 19, 2021, 10:00 a.m. to 2:00 p.m.  
 Click [here](#) to join Zoom meeting  
**Meeting ID:** 912 7206 4023  
**Passcode:** 614974  
**Dial:** 1-669-900-6833 US (San Jose)  
 One tap mobile  
 +16699006833,,91272064023#,,,,,0#,,614974# US (San Jose)

*This meeting utilized the “Zoom” conferencing platform pursuant to the provisions of the Governor’s Executive Order N-29-20 dated March 17, 2020, which suspends certain requirements of the Ralph M. Brown Act.*

**Attendees**

**Advisory Committee:** Gary C. Ovitt, James Moses, Janki Patel, Michelle Parker, Sonia Rubio, Ken Johnston, Phalos Haire

**First 5 San Bernardino**

Karen Scott, Ann Calkins, Alejandro Gutierrez-Chavez, Will Kariuki

**Welcome**

Advisory Chair Gary C. Ovitt and First 5 Executive Director Karen Scott

**Call meeting to  
order and  
Pledge of  
Allegiance**

Conducted by Gary C. Ovitt, Advisory Chair

Item No.	INFORMATION
1	<p>Minutes from May 19, 2020 Advisory Committee meeting. <i>No action required.</i></p> <div style="text-align: center;">             Full Advisory Comm            Minutes May 19, 202         </div> <p>Note: <i>After conferring with Counsel and our current Commission and Advisory Committee Bylaws, it was determined that approval was not needed from the committee members; only that members receive a copy of the minutes.</i></p> <p><i>Going forward, minutes will be listed on the agenda as an Information Item to be reviewed at your leisure. Minutes will continue to be disseminated to members. If</i></p>

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	<i>corrections are needed, members are asked to please notify the Advisory Committee Secretary.</i>
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<b>Item No.</b>	<b>DISCUSSION</b>
2	<p>Election of Advisory Committee Vice Chair (Presenter: Gary C. Ovitt, Chair)</p> <p>Chair Ovitt asked for nominations from the floor for the position of Advisory Committee Vice Chair. Janki Patel nominated James Moses. Mr. Moses accepted the nomination.</p> <p>Hearing none further, nominations closed for the position of Vice Chair. Without further comment or objection, advisory members unanimously voted in favor of James Moses as Advisory Committee Vice Chair.</p>
3	<p>EVALCORP – Workplan Introduction (Presenter: William Kariuki, Staff Analyst II and Dr. Kristen Donovan, EVALCORP)</p> <p>Mr. Kariuki introduced Dr. Kristen Donovan, Ph.D., President and Principal Consultant for EVALCORP.</p> <p>Dr. Donovan stated that EVALCORP is assisting First 5 with their system level work and strong outcomes among children and their families. There are about 5 initiatives they are currently working on. Phase 1 assessment involved a series of over 20 key stakeholder interviews, First 5 staff and Commissioners. Dr. Donovan thanked all involved for their time in gathering this valuable information.</p> <p>Surveys were sent to First 5 funded agencies and a report has been created with this information. The report will highlight where the system is now and what the ideal First 5 landscape will look like in the future. EVALCORP understands that the First 5 Strategic Plan is in place and are conscious of that moving forward from a measurement and planning perspective.</p> <p>EVALCORP has compiled a report on the changing landscape due to the COVID-19 pandemic that should inform good decision making in what the emergent needs are that were obvious and not so obvious. EVALCORP's commitment to First 5 is to keep an eye on emerging trends and needs and strive towards data informed decision making so that First 5 makes the best use out of this information.</p> <p> F5SB_AdvisoryCom mMtg_EVALCORP_1.</p>
4	<p>Implementation of F5SB 2020-2023 Strategic Plan (Presenter: Ronnie Robinson and Alejandro Gutierrez-Chavez, Staff Analyst II's)</p> <p>Ms. Robinson reported First 5 staff are engaging in innovative Strategic Plan implementation activities. As part of these activities staff reviewed F5 funded contracts to identify which strategic area they align with and what countywide systems should be linked to sustain the contract. These activities allow staff to apply the strategic plan into their daily operations bringing the plan to life. Staff also engage in this activity to identify gaps left unaddressed in the current strategic plan in preparation to develop the new strategic plan when the time comes. Advisory Committee members can support this effort by pledging to provide a countywide lens to systems linkages to help sustain strategic plan efforts for our funded contracts.</p> <p>Advisory members were asked the following reflective questions:</p>

	<ul style="list-style-type: none"><li>• What Strategic Priority area speaks most to you?</li><li>• How does the Strategic Plan guide our future decision-making?</li><li>• How can we leverage San Bernardino County to meet our outcomes?</li><li>• Using your global lenses, how can you identify opportunities to connect and link county systems to accomplish our Strategic Plan outcomes?</li><li>• What pledge will you make to ensure our Strategic Plan outcomes benefit our children and families?</li></ul> <p><i>F5SB Strategic Plan for Fiscal Years 2020-2023</i></p>  <p>2020-2023 F5SB Strategic Plan_Final.</p> <p><i>Strategic Plan Presentation</i></p>  <p>ADVISORY F5SB Strat Plan FINAL.ppt</p>
5	<p>SART and Early Intervention Services Update (Presenter: Mercedes Logans, Staff Analyst II and Dr. Timothy Hougen, Deputy Director, Department of Behavioral Health)</p> <p>Ms. Logans reminded members that the <b>Screening, Assessment, Referral and Treatment (SART)</b> program focuses on serving children ages 0-6 who are experiencing social, physical, cognitive, behavioral, developmental, and/or psychological issues. It is an intensive program that provides services to at risk children, many who have been exposed to abuse, neglect and/or substances in utero. Approximately 54% of the youth served during Fiscal Year 2019-2020 were male and 55% were age 2 and younger.</p> <p><b>Early Identification and Intervention Services (EIS)</b> program focuses on providing specialty mental health and attachment enrichment services to children ages 0 to their 9th birthday. These services are intended to improve the cognitive, emotional, behavioral, and developmental functioning of these children. In Fiscal Year 2019-2020, EIS provided services to 1,543 unduplicated youth with over 46% of them residing in the High Desert region.</p> <p>Dr. Hougen shared DBH received some fairly complicated data over the last nine or ten months due to a new electronic health data system. The communication received from providers is mostly through data where DBH learns how many people have been served and what the benefits were of those services. The arrangement with First 5 and DBH is that First 5 provides substantial funds for the program and 95 percent of it goes towards service providers. In Fiscal Year 2019-2020, DBH utilized 99 percent of First 5 funds. Of that figure, 95 percent went to service providers. In terms of counting the number of children, there have been errors in getting an accurate count and DBH is working on fixing this problem.</p> <p>In terms of successes, there is a separate system that allows DBH to look at that and it still shows a highly effective program and that 85 or 87 percent of the children who come to DBH do show some type of improvement on some construct that they are struggling with. The most common one being attachment difficulties. There is good data that shows the number of children with attachment difficulties and families served last year have benefitted from the services provided.</p>

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	<p>Dr. Hougen stated that DBH implemented a new billing system for SART which replaced the old system on July 1, 2020. That billing system is the method by which DBH finds out things like how many children were served, how long were they served for, how many services they received, etc. At the same time, some service providers were implementing their own billing systems and problems occurred. Hence, the disparity in some data numbers from February 2019 to July 2019.</p> <p>Dr. Hougen shared that the pandemic has had some impact on referrals. He stated the bulk of referrals come from Children and Family Services, which is a ripple effect due to CFC receiving fewer referrals themselves.</p> <p>Last year, DBH served 1,750 children through the SART program and 1,543 children through EIS.</p> <table border="0" data-bbox="428 653 1409 835"><tr><td data-bbox="428 653 699 709"><i>Early Identification and Intervention Services</i></td><td data-bbox="833 653 1409 709"><i>Screening, Assessment, Referral and Treatment Services</i></td></tr><tr><td data-bbox="505 716 553 772"></td><td data-bbox="1073 716 1122 772"></td></tr><tr><td data-bbox="443 783 618 835">EIS Infograph FY 19-20 Final.pdf</td><td data-bbox="1008 783 1198 835">SART Infograph FY 19.20 Final.pdf</td></tr></table>	<i>Early Identification and Intervention Services</i>	<i>Screening, Assessment, Referral and Treatment Services</i>			EIS Infograph FY 19-20 Final.pdf	SART Infograph FY 19.20 Final.pdf
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EIS Infograph FY 19-20 Final.pdf	SART Infograph FY 19.20 Final.pdf						
6	<p>ACES Aware Update (Presenter: Janki Patel, Children’s Network Officer)</p> <p>Ms. Patel provided an update on the ACEs Aware grant which Children’s Network (CN) recently received. Ms. Patel reminded members that California Surgeon General Dr. Nadine Burke Harris, in partnership with the California Department of Health Care Services (DHCS) has developed a first-in-the-nation statewide effort to screen for childhood trauma and treat the impacts of toxic stress. The bold goal of this initiative is to reduce Adverse Childhood Experiences (ACEs) and toxic stress by half in one generation and to launch a national movement to ensure everyone is ACEs Aware.</p> <p>There were 6 or 7 funding opportunities available and Children’s Network applied for the communications grant and the convening training grant, of which, they received the communications grant. The purpose of this grant is to disseminate information about the ACEs screening for 18 and over and for 18 years and below, it is called the referral screening. The goal of the grant is to get physicians to buy into this screening, a two-hour training and get tested through the state so they can actually implement this screening in their practice.</p> <p>Children’s Network decided to create PSA’s (public service announcements) and a radio ad. Prior to COVID, their communications ad looked a bit different. Because of COVID, their communications are more virtual.</p> <p>Children’s Network held four focus groups in October 2019 and worked with their medical providers in the county to understand if there were any hesitation on their part of implementing the ACEs screening, taking the training or if there was anything that CN should be doing to appropriately approach their medical colleagues (our physicians in the county). This was a very valuable experience and CN learned that the physicians were on board and many had already taken the training and were willing to implement the ACEs screening into their practice.</p> <p>Private practice implementation is a little easier versus a larger organization, such as ARMC, due to more policies that must be considered. The hope is that by physicians and parents talking about the trauma that children are experiencing, they can better</p>						

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	<p>connect their kids to resources and reduce the effect of ACEs and trauma in their lives as they grow older.</p> <p>From the focus groups, Children’s Network learned that parents are uncomfortable talking about ACES. The ten questions that parents are asked to talk about in detail are very personal and ask about physical, sexual, and emotional abuses that their child may have experienced. The questions touch on divorce and mental health and substance abuse issues that may have taken place in the household, etc.</p> <p>Physicians found that parents did not want to engage in dialogue of this type because parents were afraid of discussing something that might put them at risk of CFS involvement, which, of course, would occur if current abuse was discovered. Doctors asked Children’s Network to educate parents on what exactly ACEs is and why it is important to have this dialogue for their health of their children.</p> <p>Due to that request, CN decided to create three PSA’s. CN is working with the medical society for the first PSA which involves doctor to doctor and they are Dr. Marti Baum, Dr. Rojas, Dr. Wong and Dr Sanchez. These doctors will be filmed as part of this particular PSA. The hope is by seeing these familiar faces in the PSA that this will encourage other physicians in the county to join in as well.</p> <p>The other two PSA’s are more specific to parent education because what CN found from the focus groups is that doctors understand ACEs and its importance but not parents. The PSA’s will feature a mock situation where discussion centers around a child who received ACEs versus a child had has not and the different outcomes of both cases. Radio ads will follow similar messaging.</p> <p>On a side note, Dr. Wendy Lee, First 5 Staff Analyst, stated that the ACEs Aware Initiative will feature First 5 San Bernardino in their upcoming newsletter.</p> <p>Ms. Patel stated she will make sure to share the PSA’s with the Advisory Committee members.</p>
7	<p>ACEs Application and Help Me Grow Update. (Presenter: Ronald Stewart, Ph.D., Help Me Grow Inland Empire (HMGIE) Manager, Loma Linda University Children’s Hospital)</p> <p>Dr. Stewart reported that the ACEs Aware Implementation Committee released a grant opportunity just before Christmas for either planning and/or implementation. The implementation grants were valued up to 3 million dollars with a quick 7-day turn-around to respond. The ACEs champion at Loma Linda is Dr. Marti Baum and she is leading the charge with a number of initiatives across the state. Dr. Baum has been a major advocate of the ACEs implementation project since its launch.</p> <p>In this grant opportunity, Loma Linda realized an opportunity to dovetail the work of ACEs with the work of Help Me Grow. Loma Linda submitted a proposal with a value of just under 2 million dollars (which included about 35 letters of support from the region) and, if awarded, will put ACEs and HMG on the fast track in the Inland Empire. Four other counties were also included in the proposal: Kern, Inyo, Mono and Imperial. These are typically underserved communities with issues related to both ACEs and HMG.</p> <p>When awarded, Loma Linda will have six months to implement. What they are proposing to do is take the work planned for HMG, which is to create a quarantine environment within the EPIC medical health record whereby partners can come in and engage in screening tools they need in order to work with families as they encounter them. For the ACEs approach, Loma Linda will build an electronic environment where the ACEs screening tool will be housed and a medical or</p>

	<p>behavioral health provider or a childhood education specialist can link into this environment, bring in a family with the opportunity to do a screening, find out what the score is and then link them to resources. For those eight years and younger, they will be referred to HMG. Those above eight years of age will be linked to IEHP. In the outlying counties previously mentioned they will all be linked, children and adults, back into the First 5 Health and Human Services community in each of those counties to get the resources and referrals they need to help mitigate the effects that ACEs may present in their lives.</p> <p>Loma Linda is very hopeful to receive this grant and Dr. Stewart will make sure to keep everyone informed of this process.</p> <p>Question: Will the pool for screening be available to all providers or will a portal be available for those providers who do not have EPIC? Dr. Stewart answered this will be a quarantine space within EPIC, however, available to all.</p> <p>Dr. Stewart then shared his presentation (see below) for Help Me Grow:</p> <div data-bbox="889 747 945 810" data-label="Image"></div> <p data-bbox="818 814 1026 865">F5SB Advisory Committee, Jan 19, 2</p>
8	<p>Master Plan for Early Learning and Care: California for All Kids Cradle to Career Re-engagement – Collaborative Update (Presenter: Phalos Haire, Preschool Services Director and Karen Scott)</p> <p><b><u>Master Plan for Early Learning and Care: California for All Kids</u></b></p> <p>Mr. Haire reported that the Governor released the Master Plan in December 2020 with a focus on four major goals:</p> <ol style="list-style-type: none"><li>1. Unify and Strengthen Programs and Services to Support Children’s Learning and Development.</li><li>2. Support Children’s Learning and Development by Enhancing Educator Competencies, Incentivizing and Funding Career Pathways, and Implementing Supportive Program Standards.</li><li>3. Unify Funding to Advance Equity and Opportunity.</li><li>4. Streamline Early Childhood Governance and Administration to Improve Equity.</li></ol> <p>The Master Plan was intended to leverage the research and efforts by the Blue Ribbon Commission and other efforts to support early learning and care. The document sought to gather all the research and recommendations and to move the work forward. There are some gaps in the plan in regards to funding, however, it does provide everyone a roadmap.</p> <p>Under the first goal, universal preschool is a high priority and they aim to do that through increasing transitional kindergarten as well as increasing some alignment efforts to state preschools that serves three to four year olds. This goal also mentions to increase paid family leave which is an effort not only to promote best practices as far as the bonding time that is necessary for parents and children, but also because there is a significant need in the infant toddler area for care. As far as the equitable treatment of children, the focus is on children with disabilities and dual language learners and also some efforts around system connected children, foster children, and homeless children.</p> <p>The second goal focuses on the early childhood education workforce, the competency that measures performance and career pathways and setting some</p>

uniform program standards so we can be having the same discussions in regards to regulations and those types of things, a couple of which, look to be revised for that purpose.

Much of the funding discussions under the third goal have to do with the reimbursement rates. This is a good opportunity for the state to pursue because a lot of the advocacy work and attention that's given to certain areas naturally, whether it's local or on a state level, flow into groups that advocate for specific areas because it directly impacts them. For example, child care versus state preschool which is treated separately. Because these reimbursement rates are not aligned, it is difficult to advocate for things that don't directly impact you. All of these areas and funding sources become aligned in regards to reimbursement rates. There are some shared advocacy points that could be utilized. There is discussion in the plan for a graduated sliding fee scale.

The last goal speaks to streamlining equity and creating a uniformed data management process so we're speaking the same language, have the same data points and can make decisions to move forward.

Ms. Scott asked how significant is the transition of some services or leveraging from the California Department of Education to the California Department of Social Services to the Master Plan? Mr. Haire answered the re-alignment is significant with adjustments being made. A lot of the child care components have been moved over to the Department of Social Services as opposed to the California Department of Education. The California State Preschool program remains under the Department of Education. This could be an indication of this move towards universal preschool and the increase in T.K. and who might be the major contributors, speaking specifically of school districts, to this expansion of universal preschool.

**Cradle to Career Re-engagement – Collaborative Update**

In discussions with Karen Scott and James Moses during the pandemic, Mr. Haire stated they noticed quite a few challenges that existed, however, were highlighted by the pandemic. We also noticed there is a gap in centralized leadership when it comes to the early learning community in San Bernardino County, as well as centralized guidance. Mr. Haire specifically mentioned receiving phone calls at the start of the pandemic from providers asking, 'Can we still open? Who do we serve? How do we serve? What precautions do we need to take?' At that time, much of the guidance was coming from the state and federal government. It was a challenge for many providers to synthesize all the information to determine how to make their move, as well as, understanding that there really isn't a central authority in the county that could advise them appropriately.

Mr. Haire stated he is working with the local planning council to bolster what they do so we, collectively, can provide the support through that entity because their bylaws are written for this purpose. In the meantime, we thought it was important to leverage specifically the Countywide Vision effort and the education element groups. PSD is represented in the Education Vision Element group that is led by Dr. Tomas Morales and Ted Alejandro, Superintendent of Schools. Mr. Haire states the zero to five sub-committee has been re-energized that is under the education element group to really address these needs and hopes to optimize the availability of child care resources throughout San Bernardino County. It aims to increase child care support for the community workforce and to increase the viability of necessary child care providers to ensure the best use of their efforts and capacity to serve. We want to increase their awareness of early learning and child care needs and we are looking for equitable access to resources. This is the best time to connect with the Countywide Vision especially, the equity workgroup, since equity needs are at the forefront.

	<p>Ms. Scott stated First 5 will invite partners to participate in this work to improve communication and find ways to advocate and leverage opportunities.</p> <p></p> <p>Education Vision Element Group - 0-5</p>
9	<p>Family Resource Centers – Network Conceptualization (Presenter: Janki Patel, Children’s Network Officer and Karen Scott)</p> <p>Ms. Patel stated the idea for the FRC Collaborative came about in October 2020 when the deputy director of the Children and Families Services hotline reached out to Children’s Network because of their concern that the child abuse calls decreased due to the pandemic and there were less mandated reporter’s eyes on children. The calls that were coming into the call center were very severe in nature. Historically, families who were able to survive past economic downturns were not so fortunate this time around. There have been families experiencing poverty and instability for the first time, plus trying to teach their children who are at home and learning on-line. CFS has shared with us the zip codes where they have seen the biggest increase in calls: 92404, 92345, 93335, 92410, and 92392 – Hesperia, San Bernardino, Barstow and Fontana.</p> <p>Ms. Patel stated she convened a group to discuss what’s been going on. She then contacted the Transitional Assistance Department (TAD) to find out if there was an increase in families accessing public assistance for the very first time. The zip codes with this information were 92345, 92336, and 92392. Ms. Patel noted there was an overlap between the calls the child abuse center received and families accessing public assistance for the first time. Children’s Network decided to convene the family resource centers in these zip codes.</p> <p>Ms. Patel contacted Mars Serna who started the first collaborative which was an initiative between San Bernardino and Riverside counties. The collaborative was created to develop the capacity of the resource centers to ensure they received funding and assistance. Ms. Patel would like to get the network operating again to ensure FRC’s obtain the assistance they need. She envisions the network functioning under the protective factors framework, which is comprised of five different pillars of assistance for families, beginning with parental connectedness and concrete support. Ms. Patel stated that she and Juan Solis, Children’s Network Fatherhood Coordinator, will begin conceptualizing what this would look like and bringing together a collaborative.</p> <p>Ms. Scott emphasized the importance of working together and the resurrection of an FRC network has been on First 5’s radar for quite some time. Ms. Scott had a recent conversation with the new community health leadership at IEHP, Cesar Armendariz and Marci Coffey. They shared information about an expansion and enhancement of family resource centers within the IEHP network which we definitely want to support or integrate our own ideas to connect and leverage with IEHP’s plan. First 5 at the state level is concentrating on FRC’s as a strategy to meet the needs of families.</p>

10

FCSP Expansion and Inland Empire Community Collaborative (IECC) Presentation (Presenter: Wendy Lee, Staff Analyst II and Suzie Gomez, President, IECC)

Ms. Lee noted that First 5 San Bernardino has been funding six agencies under the Family Community Support Partnership initiative and it has generated some great results.

**FCSP Agencies**



FCSP-E NPP agencies rev 07-20.p

**FCSP 2<sup>nd</sup> Quarter**



1- FCSP Y2 2nd Quarter.pdf

Ms. Lee introduced Suzie Gomez, President of the IECC, to discuss elements of the expansion plan. Ms. Gomez explained it's been a three-year project for IECC to look at how we can expand. There is a page specifically on the IECC website designated for the FCSP project listing all the organizations and the work they have done. Part of the deliverables for IECC was to promote the project and look where the service delivery areas were for the existing nine providers as well as areas where there were gaps in services.

There were nine organizations that were involved in year one of the project. Ms. Gomez said they were proud that most of the organizations had been working pretty much in isolation as providers and when the project started last year, for some of them, it was the first time they spent any quality time with each other. The investment for IECC to build a collaborative and coalition around these nine providers was for them to stop thinking of themselves as competitors but to look at themselves as a coalesced group with a singular voice around how they could help children. IECC has been proud to see the group move toward this effort.

A second part of the project was to look at expanding funding and their service delivery areas. As we were going through the project, COVID-19 came along. Then around March, an opportunity arose to apply for a grant from ESRI to do mapping. IECC applied for and was awarded the grant and the funding has continued for a second year. There is now an ESRI dashboard on the IECC website which outlines not only where FCSP services are provided, but shows the many other services offered by these organizations.

Megan Meadors, Executive Director of the Mom and Dad Project in Big Bear and Vice President of the IECC, joined the presentation and spoke briefly on the funding opportunities that the FCSP organizations have explored.

FCSP-Expansion has been an amazing benefit for organizations because they have been able to connect with one another in a different way than ever before. One of the connections is through the funding opportunities that they have sought, collaboratively. A funding opportunity entitled "*Community-based Approaches to Strengthening Economic Supports for Working Families Initiative*" seeks to determine if implementation of EITC outreach and education activities in communities at higher risk for ACEs can result in (1) increased EITC receipt and (2) changes in risk and/or protective factors for ACEs. Research has shown that families that could benefit from EITC are not taking advantage of it. IECC received funding of \$450,000 for three years and work has already begun. Reach Out took the lead to include a collaborative effort with the Mom and Dad Project, El Sol, Moses House, Walden Family Services, Building a Generation and a few others.

	<p>The second grant IECC sought, along with Child Care Resource Center was the “The Fatherhood – <i>Family-focused, Interconnected, Resilient, and Essential</i> (Fatherhood FIRE)” grant which supports healthy, responsible fatherhood promotion activities through the following three broad, “Promoting Responsible Fatherhood” categories: promote or sustain healthy marriage, responsible parenting, and economic stability. Other agencies involved in this application were Mom and Dad Project, Moses House, Walden Family Services, Reach Out, El Sol and Mountain Counseling. Even though another entity in the county received the award, it was a great learning experience among the agencies.</p> <p>Ms. Meadors mentioned that the IECC wrote a letter of support for Loma Linda University Hospital’s ACEs Aware group.</p> <p>First 5 Deputy Director Scott McGrath acknowledged and congratulated Suzie and Megan on the great collaboration IECC has achieved with so many agencies in the county.</p> <p><b>Family Community Support Partnership (FCSP) Coalition Dashboard</b> <a href="https://storymaps.arcgis.com/stories/3b4f71326e90407da7ef77436c29fa2f">https://storymaps.arcgis.com/stories/3b4f71326e90407da7ef77436c29fa2f</a></p>
11	<p>Home Visiting Coordination Update (Presenter: Alejandro Gutierrez-Chavez, Staff Analyst II and Angelica Alvarez, El Sol Program Director)</p> <p>Mr. Gutierrez-Chavez and Ms. Alvarez gave an overview of the home visitation coordination grant which was received from the state.</p> <p>First 5 San Bernardino is committed to creating a sustainable, unified system that supports families with the home visiting services they need and maximize available funding to serve more families.</p> <p>Home Visiting Coordination grant deliverables include environmental scan, system partners engagement, strategic plan and core objectives.</p> <p>El Sol will serve as a project lead overseeing and working with Home Visitation partners to coordinate all aspects of the Home Visiting System (HVS) and contribute to planning and decision making for the system. El Sol will work to identify resources, gaps and/or barriers to maternal/infant and early childhood education coordination and alignment and provide recommendations for systems improvement.</p> <p>Harder+Company will work as the consultant that will support the creation of a Home Visiting System (HVS) framework specific to San Bernardino through research and planning. Since 1986, Harder+Company has honed a specialization in community research - a distinct approach that deliberately blends a culturally-based consulting lens with methods from several other valued frameworks, including human-centered design, systems thinking, and participatory approaches.</p> <p>First 5 San Bernardino, El Sol and Harder+Company will partner to ensure appropriate partner engagement through a Home Visiting Collaborative. This collaborative will support the development of a HVS strategic plan and core implementation components.</p> <p>There are four main components in this coordination. Phase 1 includes an environmental scan of communities with concentrations of risk and systems. This phase will be implemented starting now until May 2021. The second phase is the system partner engagement that will be considered an ongoing activity until the end of this project. Phase 3 includes the development of a Home Visitation Strategic Plan</p>

	<p>and Core objectives embedded within the framework of the system and this phase will start mid next year after we complete the environmental scan and have a shared understanding of the needs and assets related to Home Visiting in the county. Phase 4 will encompass a HVS leadership team and workgroups to continue the work once the strategic plan and framework is completed.</p> <p> HVS SB 1-14-2021.pptx</p>
12	<p><b>Family Child Care Apprenticeship Program</b> (Presenter: Christina Aranda, Resource and Referral Manager, Child Care Resource Center [CCRC])</p> <p>Ms. Aranda reported that CCRC is currently starting a new apprenticeship program with San Bernardino Valley College, San Bernardino Superintendent of Schools-Early Care Education Pathways. This apprenticeship program will have about 20 to 25 Spanish-speaking family child care providers which will be a dual-language cohort.</p> <p>CCRC will focus on “on the job training” with the participants and include coaching and support in a cohort. This apprenticeship will build on training and supporting relationships with children and families, producing child outcomes and support providers in increasing their skills so they can eventually receive pay raises and become competitive in their wages.</p> <p>Apprenticeships were mentioned in the Governor’s Master Plan so this is definitely a focus in the upcoming year for early education. Several legislators are bringing forward legislation to introduce apprenticeship programs.</p> <p>Program supports to be offered include academic – the 20 to 25 providers will take four (4) child development courses as a cohort that will be offered by San Bernardino Valley College. CCRC is hopeful these courses will be conducted in person. Academic tutoring will be available, professional support, individualized monthly coaching and advisement. All at no cost to the providers. Technology equipment (laptop or tablet) will also be provided. Stipends will be given for the classes that are completed. Reimbursements for live-scan will be offered and support in obtaining a child development permit. The next two years will encompass all of the above.</p> <p>James Moses shared that CCRC has lost 20 percent of their child care providers since the beginning of the COVID-19 pandemic. They have closed their doors and, in many cases, they may never re-open. On the child care center side, there are less that remain open. There will probably be a loss of 20 to 25 percent of center-based providers at the end of this pandemic. Having these programs that take family child care providers that are not yet connected to any of the other programs like Quality Start San Bernardino or early Head Start child care partnership it connects them to supports and professional development trainings. This program was created with the hope to expand the work they do and possibly move to a larger family child care home to serve more children. San Bernardino County needs to look at how to expand family child care businesses as well as private child care centers.</p> <p>Ms. Aranda stated CCRC is reaching out to newly licensed providers who have just begun their business and build up support and confidence in Spanish-speaking providers.</p> <p> CCRC_Apprenticesh ip.pptx</p>

13	<p>Barriers to Bridges Program (Presenter: Dr. Amy van Schagen, Associate Professor, Program Director for Child Development, Psychology Department, California State University, San Bernardino)</p> <p>Dr. van Schagen reported the Barriers to Bridges project arose from a desire from QSSB to look into how we can build better access to higher education for our early learning child care work force. From that, we wanted to have some solid data from our workforce in San Bernardino County as to what barriers exist and what are some ways we can provide additional support for the workforce to be able to either attend higher education for the first time or return after having already taken some courses.</p> <p>There were just over 300 participants made up of child care providers and center-based teachers with various ages as well as diverse ethnicities and race. In addition, there was a wide range of years of experience, ranging from less than a few years experience to 40 years experience.</p> <p>Dr. van Schagen mentioned that with both types of child care providers higher education is valued as something very important to them and this program is something they would like to participate in and some do not have the resources to access the opportunity.</p> <p>Qualitative and quantitative data was collected, a survey was completed, open-ended questions were asked and interviews conducted with the participants.</p> <p>One of the barriers mentioned by the participants to accessing higher education was the financial aspect and not being eligible for financial aid. Other barriers were lack of time and the work/life balance; balancing courses with work schedules, etc. Also mentioned as a challenge was too far of a commute to attend classes, failing to prepare to use a computer and not feeling comfortable in a classroom setting.</p> <p>Participants were asked what particular aspects would be helpful in order for them to consider attending higher education. The primary ways participants identified as being helpful to them were: course format, computer and tech skills, guidance during the higher education process, return on investment and financial assistance.</p> <p>The course format is made accessible based off the participants' schedules. Participants are being offered a point of contact in order to obtain specific needed support to help guide them through the process with basic study skills.</p> <p>Participants were asked their preferred learning location and 38% stated on-line would be preferable followed by Child Care Resource Center.</p> <p>CSUSB created two certificate programs. The first one is entitled the <i>Early Childhood Administrative and Leadership certificate</i> (just launched January 2021) and is built around entrepreneurship and having business skills linked to leadership and administration skill building, all while using a ratio equity lens. This is built into the College of Global and Extended Education at CSUSB so the application process for these certificate programs are extremely streamlined. These four courses are meant to be short-term and may count towards college credits. Twenty students are enrolled in this six-month program where they will earn a total of 12 credit units. To identify and align with the barriers seen in the research, we are using a cohort model so they can take each course one at a time and take them with the same group of students. This is offered completely on-line.</p> <p>The second certificate program is the <i>Early Childhood Trauma-Informed Care certificate</i>. This program was created due to the need in our County that many children are likely experiencing adverse childhood experiences or are being exposed</p>
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	<p>to trauma. This program is three courses, each at five weeks long and follows the same type of cohort model and will launch in March 2021.</p> <p>Financially, both of these programs are not as expensive as completing an entire degree program. Scholarships will also be provided through the Quality Counts California Workforce Development Grant.</p> <p>CSUSB has also created higher education resources to address some of the barriers noted. For each of the certificate programs, there are technology workshops based on needs to assist participants to become confident while they navigate the higher education process.</p> <p>Through QSSB, the Early Childhood Education Consortium was created and has about 17 local community colleges and surrounding four-year institutions.</p> <p>The certificate programs also include mentors which regularly engage with the cohorts to help them feel supportive through the process and help provide additional resources.</p> <div data-bbox="889 779 945 842" style="text-align: center;"></div> <p data-bbox="824 846 1016 894" style="text-align: center;">First 5 Presentation on B2B.pptx</p>
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**Public  
Comment**

.None

**Committee  
Member  
Roundtable**

**Note from earlier in the meeting:** James Moses shared that First 5 staff and some advisory members are actively seeking five parent representatives who would like to join the committee as members. Mr. Moses introduced three new potential members, Reyna Sanchez, Amanda Garcia and LaToya Scott, who are parents with children, ages 0-5. For the past five years, Ms. Sanchez has served as chairperson for Preschool Services Policy Council. Ms. Sanchez has 4 children, two with special needs and loves the work of First 5 and the county collaborations. Ms. Garcia is a volunteer at Child Care Resource Center and has attended CCRC's parent café program and their parenting classes. Ms. Scott's child attends Oak Tree Learning Center in San Bernardino.

**Committee Roundtable:**

James Moses expressed his thanks for everyone who presented at today's meeting and the attendees. Mr. Moses stated it is important to get as many voices and perspectives as possible relating to this work and felt thankful for all the people who attended today this meeting.

Michelle Parker appreciated hearing all the presentations and gained more information about each of these programs and organizations.

Ken Johnston expressed his appreciation for returning to the Advisory Committee and reiterated that the Public Health Department is pleased to partner with First 5 San Bernardino and the collaborative team members of the Advisory Committee.

Karen Scott congratulated Gary Ovitt who was nominated as Advisory Committee Chair at the January 6th First 5 Commission Meeting. Congratulations to James Moses, who was nominated as Vice Chair of the Advisory Committee. Ms. Scott

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thanked all participants and presenters for today's meeting, the First 5 tech support team, Will Kariuki and Alejandro Gutierrez-Chavez, as well as the First 5 staff.

Chair Ovitt concluded by stating he is proud to be a San Bernardino County resident because there is so much good going on that will benefit the young children and their families.

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**Adjournment**      The meeting was adjourned at 2:05 p.m.

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**Next Meeting**      March 23, 2021, 1:00 p.m.

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**Attest**

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Ann M. Calkins, Advisory Committee Secretary

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